



BACK TO SCHOOL: RECENTE RELEASES EN ROADMAP

Webinar

29 augustus, 5 en 12 September 2022



Even voorstellen

Mark Schiedon

Onderwijskundig adviseur Regio West





Programma

- Releases deze zomer
- Releases winter en voorjaar 2022
- Roadmap
- Afsluiting

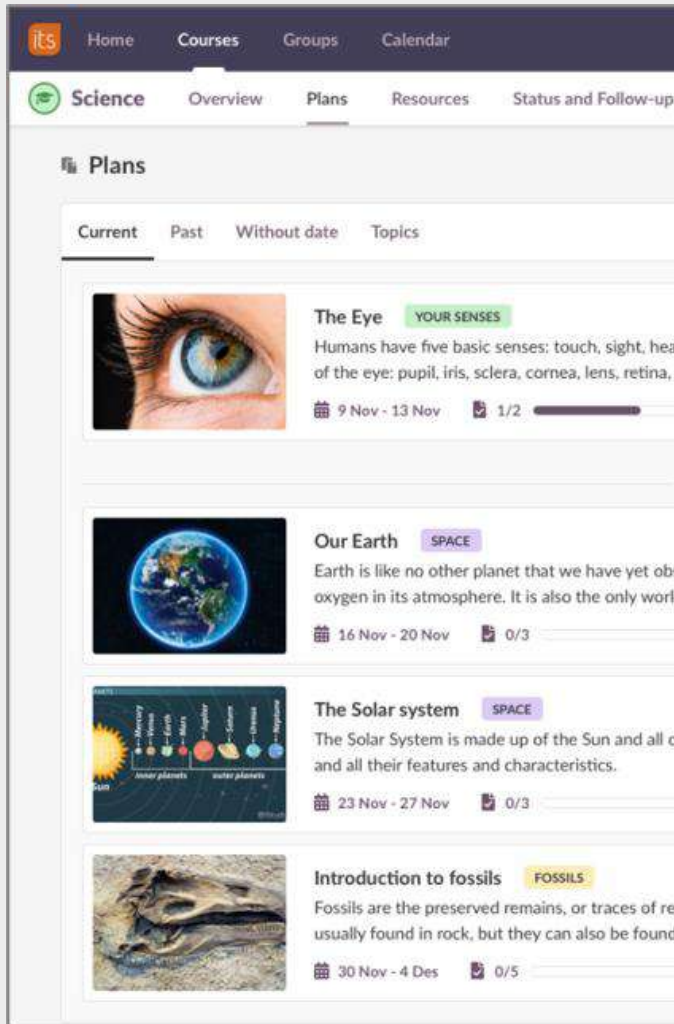
PowerPoint wordt toegestuurd.

“Nieuwe” Planner

De nieuwe planner is nu de standaard planner in itslearning. Bij het maken van een nieuw vak staat de nieuwe planner aan.

We veranderen niets in de bestaande vakken. Docenten kunnen nog steeds het schuifje gebruiken om te switchen tussen de oude en nieuwe planner.

We blijven onze oude planner nog aanbieden tot eind van dit schooljaar.



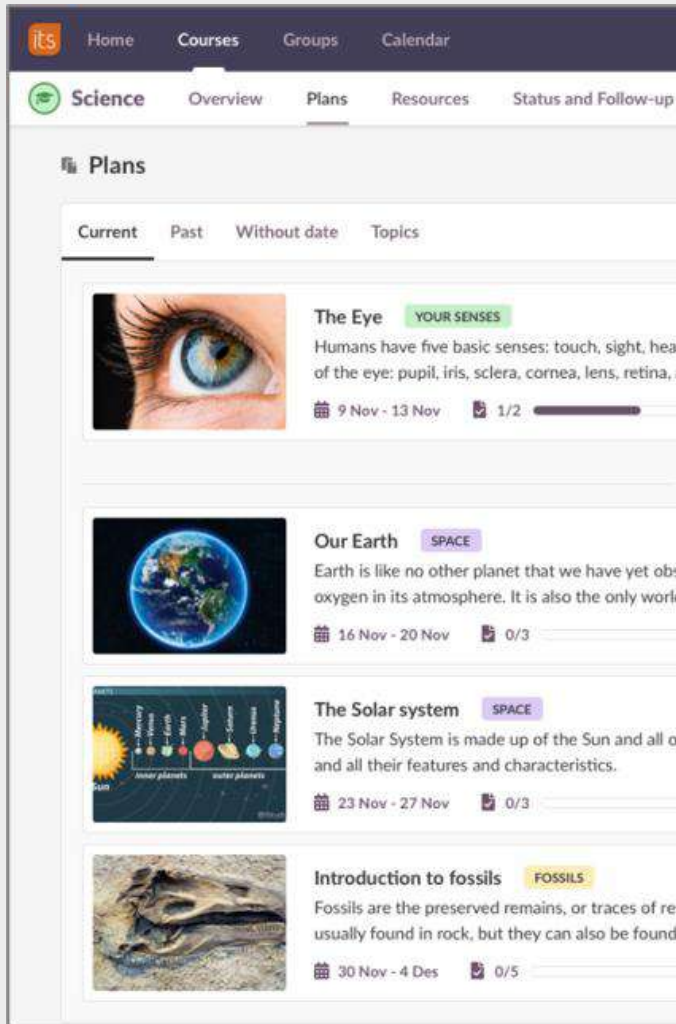


Welke nieuwe functionaliteiten zijn er deze zomer bijgekomen?

Release zomer 2022

(R133, vanaf 3 september)

Verbeteringen



- In de plannen ziet de docent de voortgang van de studenten zonder naar de 360 graden rapportages te gaan.
- Docenten kunnen één of meerdere plannen printen. Deze optie is beschikbaar in het actiemenu in de tabs “Huidig”, “Verleden” en “Zonder datum”. Docenten kunnen ook plannen printen binnen een bepaald onderwerp.
- Het is mogelijk om de planner te delen buiten itslearning, bijvoorbeeld op de website van de school. Wanneer mensen op deze link klikken komen ze terecht op de onderwerp tap.
- Om efficiënter te kunnen werken kunnen docenten nu in één keer meerdere plannen (de)activeren via het actiemenu.

Nieuwe planner: printen van onderwerpen/plannen

its

Home

Courses

Groups

Calendar

Library

Your students





 Lee, Jenny

 Natural science

Overview

Plans

Resources

Status and follow-up

360° reports

More ▾

 ▾

Add

← Topic / Our Earth

...

Add plan

Actions ▾

Copy

Print

Delete





Research

OUR EARTH

(aurora borealis) is a natural light display in the Earth's sky, predominantly seen in the high-latitude regions (Arctic and Antarctic). Auroras are the result of disturbance in the magnetosphere caused by solar wind

 6 Jul

 4 resources





The atmosphere

OUR EARTH

We will learn more about the atmosphere

 13 Jul

 2 resources

Nieuwe planner: printen van onderwerpen/plannen

Marketing Essentials

Site

Topic: Unit 1: Marketing approach



1.1 Intro to marketing approach

Date: 8 Jun

Description:

You will be introduced to the tools for understanding and analyzing internal and external factors influencing the company's choice of marketing approach

Learning objectives:

- Analyze a company's situation and challenges
- Identify relevant overall marketing options for the company

Resources and activities:

File: Module 1 Lecture Slides.pptx
File: Introduction to Marketing approach.pptx
File: 2017 University Cover Sheet.docx
File: What is Corporate Law.pptx
Learning path: Final test
Discussion: Group 1 discussion
Task: Preparation to Marketing approach: Prelecture tasks
Discussion: How to Define Your target Market
Task: Social Media: Impact on Marketing and Organization
Assignment: Analyzing External Factors



1.2 Analyzing internal factors

Date: 15 Jun-17 Jun

Description:

Understanding the environment your business operates in is a key part of planning, and will allow you to discern the threats and opportunities associated with your area of business. An internal analysis looks at factors within your business such as your strengths and weaknesses

Learning objectives:

- Analyze a company's situation and challenges
- Identify relevant overall marketing options for the company

Resources and activities:

File: Analyzing internal factors.pptx
Task: Preparation to day 2 - Analyzing internal factors

29/06/2022, 12:47

Marketing Essentials

Site

Topic: Unit 1: Marketing approach



1.1 Intro to marketing approach

Date: 8 Jun 10:00-10 Jun 14:00

Description:

You will be introduced to the tools for understanding and analyzing internal and external factors influencing the company's choice of marketing approach

Learning objectives:

- Analyze a company's situation and challenges
- Identify relevant overall marketing options for the company

Resources and activities:

File: Module 1 Lecture Slides.pptx
File: Introduction to Marketing approach.pptx
File: 2017 University Cover Sheet.docx
File: What is Corporate Law.pptx
Learning path: Final test
Discussion: Group 1 discussion
Task: Preparation to Marketing approach: Prelecture tasks
Discussion: How to Define Your target Market
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Print

2 pages

Destination

 Save as PDF

Pages

All

Layout

Portrait

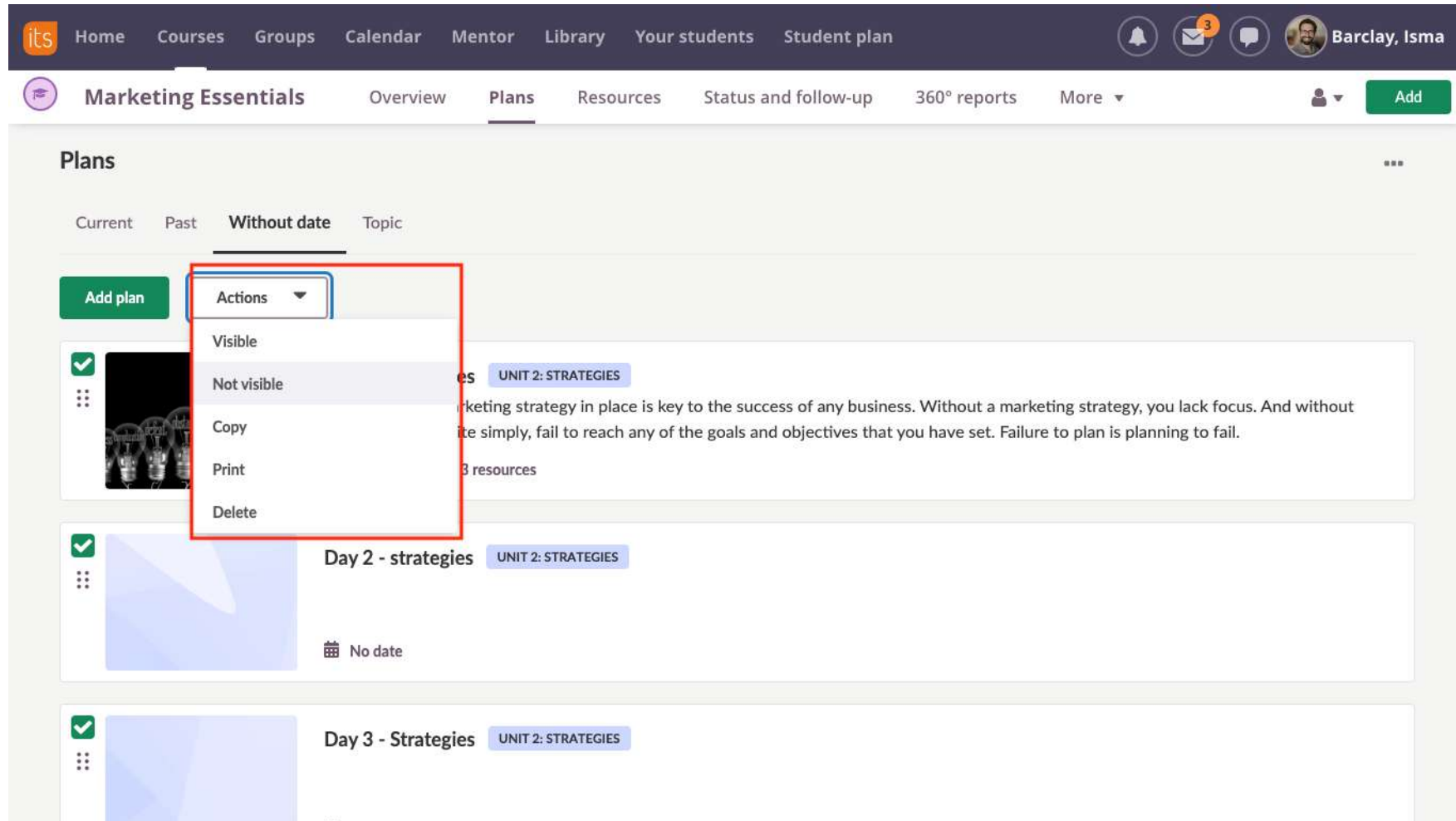
More settings

Cancel

Save

its

Nieuwe planner: (de)activeren van plannen in actiemenu



The screenshot displays the ITS Learning Management System interface. The top navigation bar includes links for Home, Courses, Groups, Calendar, Mentor, Library, Your students, and Student plan. The user profile 'Barclay, Isma' is visible in the top right corner. The main content area is titled 'Marketing Essentials' and shows the 'Plans' section. The 'Without date' tab is selected, and the 'Actions' dropdown menu is open, highlighting the 'Not visible' option. The menu also includes 'Visible', 'Copy', 'Print', and 'Delete'.

ITS Home Courses Groups Calendar Mentor Library Your students Student plan

Marketing Essentials Overview Plans Resources Status and follow-up 360° reports More Add

Plans

Current Past Without date Topic

Add plan

Actions

- Visible
- Not visible
- Copy
- Print
- Delete

es UNIT 2: STRATEGIES

Marketing strategy in place is key to the success of any business. Without a marketing strategy, you lack focus. And without it simply, fail to reach any of the goals and objectives that you have set. Failure to plan is planning to fail.

3 resources

Day 2 - strategies UNIT 2: STRATEGIES

No date

Day 3 - Strategies UNIT 2: STRATEGIES

..

Nieuwe planner: agenda

29 August – 2 September 2022

Week 35 Mon 29 Tue 30 Wed 31 Thu 1 Fri 2

Deadline

08:00

09:00

10:00

11:00

12:00

13:00

14:00

15:00

Natural science
Our Earth

Science

Natural science

English

29/08/2022, 08:30 - 10:30

Natural science

DESCRIPTION

Our Earth

PLANS (1)



The atmosphere OUR EARTH

An atmosphere is a layer or a set of layers of gases surrounding a planet or other...

29 Aug

4/6

Oude toetstoepassing niet langer beschikbaar voor het maken van nieuwe toetsen



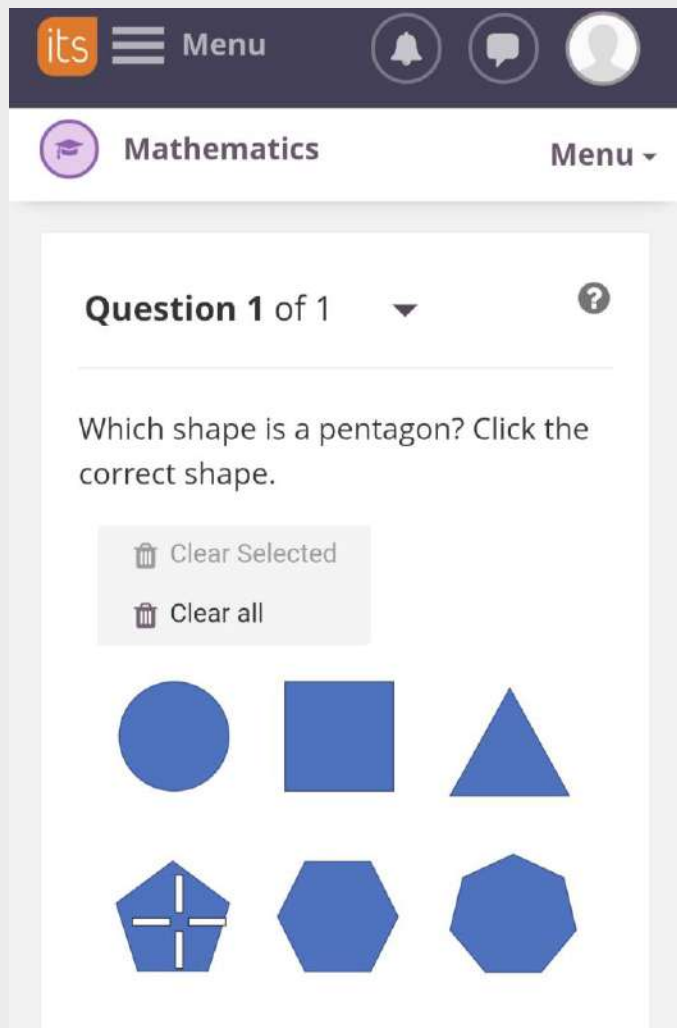
Toets

Voeg toetsen toe met een groot aantal verschillende typen vragen



Toets (gebruik gaat stoppen)

Deze versie van het toetshulpmiddel wordt stopgezet. Bestaande toetsen kunnen nog steeds als tevoren worden gebruikt, bewerkt, gekopieerd en verplaatst.



Toets Toepassing

Enkele weken na deze release zal de oude toetstoepassing niet langer beschikbaar zijn voor het aanmaken van **nieuwe** toetsen.

Bestaande toetsen die zijn gemaakt met de oude toetstoepassing kunnen nog steeds worden gebruikt zoals altijd. Ze kunnen worden bewerkt, gekopieerd en worden afgenomen door studenten. Ze worden ook gewoon getoond in de rapportages.

Onze focus zal nu gaan naar het ondersteunen van een goede migratie van bestaande (oude) toetsen naar de nieuwe toets toepassing. Op dit moment kunnen vragen worden overgezet met een QTI export/import. Dit heeft wat limitaties mbt rich content en metadata welke we de komende maanden gaan verbeteren. We zullen de oude toetstoepassing niet uitzetten tot er een goed migratiepad is.

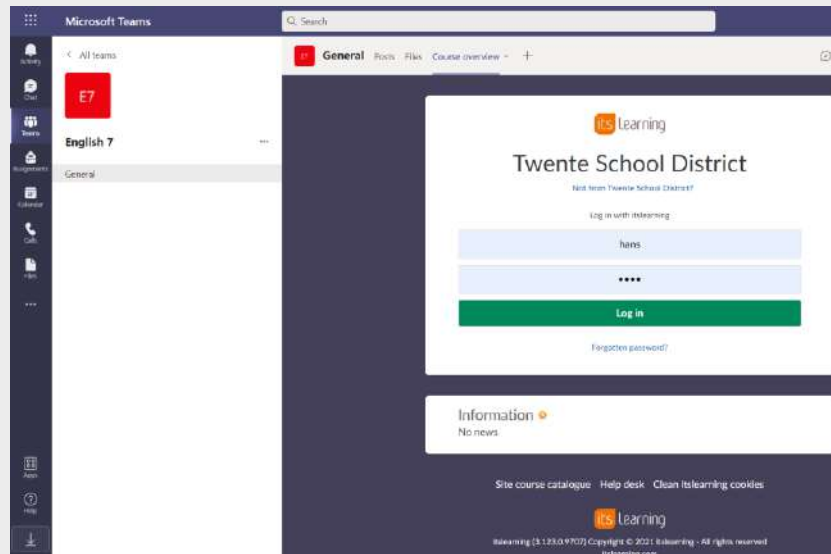
MS Teams App

De MS Teams integratie kan een MS Team maken voor elk itslearning vak.

In elk aangemaakte MS Team wordt een tab toegevoegd met de itslearning Overzicht pagina.

Dit kan worden gebruikt om itslearning in te sluiten in teams en beide samen te gebruiken.

<https://itslearning.com/nl/nieuws/de-nieuwe-itslearning-en-microsoft-teams-integratie/>



Andere veranderingen: notitie toewijzen aan studenten of groepen

The screenshot shows a 'Note' interface with a title 'Lab routines' and a text editor. A modal dialog titled 'Assign to' is open, allowing the user to assign the note to participants or groups. The dialog has a search bar and two radio buttons: 'Participants' (selected) and 'Groups'. Below the radio buttons is a list of participants with checkboxes. Two participants are checked: 'Vagnsdotter, Emmalee' and 'Vagnsdotter, Ivor'. At the bottom of the dialog are 'Save' and 'Cancel' buttons.

Note Interface:

- Title:** Lab routines
- Text:** (Rich text editor with font, bold, italic, underline, and link options)
- Learning objectives:** Add learning objectives
- Active:** Yes (selected), No, Set time span
- Assigned to:** All course participants (Change)
- Buttons:** Save, Cancel

Assign to Dialog:

- Search for participants:** (Search bar)
- Participants:** (Selected)
- Groups:** (Unselected)
- Participant List:**
 - ☐ O'Vazquez, Kayla
 - ☐ Våge, Rikki
 - ☒ Vagnsdotter, Emmalee
 - ☒ Vagnsdotter, Ivor
 - ☐ Valdemarsson, Serena
 - ☐ Valdum, Alice
 - ☐ Valentiner, Aliza
- Buttons:** Save, Cancel

Andere veranderingen: rol in berichten

sts.itslrc.com/main.aspx?TextURL=Calendar%2fSchedule.aspx

its Home Courses Groups Calendar Mentor Library Your students Student plan

Calendar Schedule Plans

>> Show sidebar Search

29 August 2022

09:00 - 11:00

Marketing Essentials

PLANS

 Introduction to the course Mar
You will be introduced to this cours
expectations and inputs to develop

29 Aug 3 resources

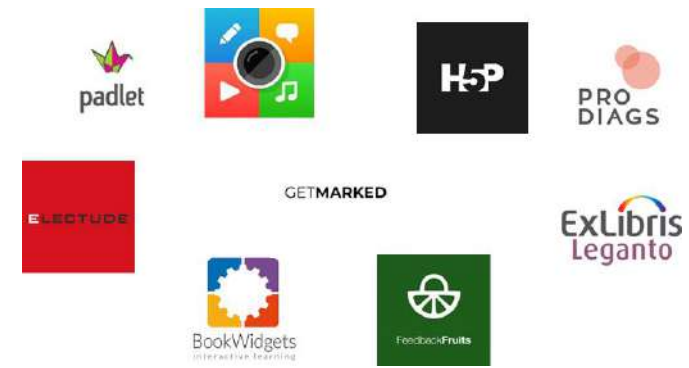
New message

Jen

- Bratberg, Jensen Student
- Brun Svendsen, Jenelle Student
- Christiensen, Jen Student
- Harildsen, Jensen Teacher
- Hedels, Jannette

Send

LTI 1.3 tools in app library



- **FeedbackFruits**
- **Padlet**
- Prodiags
- **BookWidgets**
- Getmarked

- Thinglink
- **H5P**

New Edupool resource

Bitte starten Sie eine Suche

filtern

einem Versprechen: die Wissensproduktion, die über Jahrtausende in den Händen von Eliten lag, wird radikal demokratisiert: jeder kann mitschreiben, unabhängig von Bildungsgrad oder Herkunft. Ist das Onlineprojekt die wahrgewordene Utopie? Der Dokumentarfilm blickt ins Innenleben der Wikipedia. Zu Wort kommen vor allem sie: die „Wikipedianer“. Autor*innen aus Deutschland, Frankreich, Ghana, Südafrika, den USA und weiteren Ländern – die Menschen hinter

Visible to students

+ Add scheduled visibility

LEARNING OBJECTIVES

No learning objectives added yet

+ Add learning objectives

Video



Übernehmen

Download

Knietzsche und die Solidarität

Knietzsche meint, wer sich solidarisch verhält, ist wie ein Schutzengel. Schützere aus, um einer Ungerechtigkeit zu begegnen. Unter

Save

Cancel

New FeedbackFruits activity

Create new

Copy from existing

Peer Review

Activate peer learning by guiding your students to review each other's work.

Group Member Evaluation

Improve collaboration skills of your students with group member peer assessments.

Assignment Review

Mentor your students with inline feedback.

Skill Review

Mentor your students with feedback on tasks.

Interactive Document

Search existing

Recent

New FeedbackFruits

Created a month ago by Admin Admin

New H5P resource

Add Content

New Folder

Manage Content

My Content

Search content

Sort by: Last Modified

My Content

Manage columns

☐	Title	Last Modified	Published	
☐	 The countries in the BeNeLux  	05 Oct 2021		Insert

Save

Cancel

Visible to students

+ Add scheduled visibility

ASSIGNED TO

All course participants

Change

Testmode browser update voor Windows en Mac.



Deze test moet in de toetsmodus worden uitgevoerd. Als u de toetsmodus nog niet eerder hebt gebruikt, [downloadt u de nieuwste versie van de Test Mode Browser en installeert u deze voordat u de toets start.](#)



Welke nieuwe functionaliteiten zijn er deze zomer bijgekomen?

Releases zomer 2022

(R130-R132, eerder deze zomer)

Nieuwe planner: Studentvoortgang inzichtelijk voor docent

← Back to plans



TITLE

Northern Lights Research

DATE

5 Jul

TOPIC

OUR EARTH X

VISIBILITY



The plan is visible to your students

DESCRIPTION

A Northern light (aurora borealis) is a natural light display in the Earth's sky, predominantly seen in the high-latitude regions (around the Arctic and Antarctic). Auroras are the result of disturbance in the magnetosphere caused by solar wind.

In this lesson you will explore how myths help to explain nature and science.

LEARNING OBJECTIVES

Ask questions and create hypothesis about natural phenomenons X

+ Add

RESOURCES AND ACTIVITIES



From myths to modern science.pdf

1/8 ▼



What is solar wind.pptx

2/8 ▼



read chapter 4

2/8 ▼



How is aurora formed?

1/4 ▼



Aurora borealis

0/3 ▼

+ Add

Toetstoepassing- Vergelijkingen als antwoordalternatief

The screenshot displays the ITS (Institutional Test System) interface. The top navigation bar includes links for Home, Courses, Groups, Calendar, Mentor, Library, and Your students. The user profile for Sarah Connor is visible in the top right corner. The main content area is titled 'CHEM123 / Experime...' and shows a 'Resources' tab. The question is titled 'Basic calculations' and is 'Question 1 of 1'. The question text is 'Which is the correct formula to use to calculate the concentration of a solution after dilution?'. There are four radio button options: $c_2 = \frac{c_1 \times V_1}{V_2}$ (selected), $c_1 = \frac{c_2 \times V_1}{V_2}$, $c_2 + c_1 = V_2 + V_1$, and $c_2 \times c_1 = V_2 \times V_1$. A 'Clear answer' button is located below the options. A 'Complete test' button is at the bottom. A vertical toolbar on the right side contains various icons for navigation and actions.

its Home Courses Groups Calendar Mentor Library Your students

6 Sarah Connor

CHEM123 / Experime... Overview Plans Resources Status and follow-up 360° reports More

Basic calculations

Question 1 of 1

Which is the correct formula to use to calculate the concentration of a solution after dilution?

☒ $c_2 = \frac{c_1 \times V_1}{V_2}$

☐ $c_1 = \frac{c_2 \times V_1}{V_2}$

☐ $c_2 + c_1 = V_2 + V_1$

☐ $c_2 \times c_1 = V_2 \times V_1$

Clear answer

Complete test

Toetstoepassing- Afbeeldingen als antwoordalternatief

its Home Courses Groups Calendar Library Your students

Connor, Sarah

Chemistry Overview Plans Resources Status and follow-up 360° reports More

body p

Alternatives

☐ Allow students to select more than one alternative

☐ Customise score

☐ Ethyl methanoate

$$\text{H}-\text{C}(=\text{O})-\text{O}-\text{C}_2\text{H}_5$$

☐ Methyl ethanoate

$$\text{H}_3\text{C}-\text{C}(=\text{O})-\text{O}-\text{CH}_3$$

☐ Methyl methanoate

Edit

Remove



Welke nieuwe functionaliteiten zijn er deze zomer bijgekomen?

Highlights releases jan- mei 2022

(R126-R129, eerder deze zomer)

Nieuwe planner: voortgang studenten

 Home Courses Groups Calendar

 Miller, Thomas

 Natural science Overview Plans Resources Status and follow-up Participants More ▾

 Plans



The atmosphere OUR EARTH
An atmosphere is a layer or a set of layers of gases surrounding a planet or other material body, that is held in place by the gravity of that body. The ozone layer...
7 Jun 4/6

 Announcements

 **Auster, Jenny**
22/02/2021
A nebula is an interstellar cloud of dust and gases. Originally, the term was used to describe any diffuse astronomical object, including galaxies beyond the Milky Way.


✓ Tasks **Active** Completed

No deadline 6

Events

[Go to calendar](#)

Today

Natural science

12:00 

Earth's atmosphere

Nieuwe planner: voortgang studenten

← Back to overview



TITLE

The atmosphere

DATE

7 Jun

DESCRIPTION

An atmosphere is a layer or a set of layers of gases surrounding a planet or other material body, that is held in place by the gravity of that body. The ozone layer ranges in altitude between 15 and 3 km, and is where most of the ultraviolet radiation from the Sun is absorbed.

LEARNING OBJECTIVES

☒ Ask questions and create hypothesis about natural phenomena

RESOURCES AND ACTIVITIES

4/6

☒  Atmospheric phenomenons

☒  Special-phenomenons .pdf

☒  Earths_atmosphere.pdf

☒  Write 3 facts about the atmosphere

☐  Group presentation

Nieuwe planner: voortgang studenten

← Back to overview



TITLE

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LEARNING OBJECTIVES

🕒 Ask questions and create hypothesis about natural phenomenon

RESOURCES

2/2

✓  Special-phenomenons .pdf

✓  Earths_atmosphere.pdf

ACTIVITIES

2/4

✓  Atmospheric phenomenon

✓  Write 3 facts about the atmosphere

Nieuwe planner: voortgang studenten

 Home Courses Groups Calendar

 Miller, Thomas

 Natural science Overview **Plans** Resources Status and follow-up Participants More ▾

Plans

Current **Past** Without date Topic



DNA, genes and chromosomes CHEMISTRY AND BIOLOGY

Genes are made of a chemical called DNA, which is short for "deoxyribonucleic acid". The DNS molecule is a double helix: that is, two long, thin strands twisted around each other like a spiral staircase.

 11 Jan-13 Jan 1/2 



Organic chemistry CHEMISTRY AND BIOLOGY

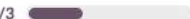
Organic chemistry is a subdiscipline of chemistry that studies the structure, properties and reactions of organic compounds, which contain carbon in covalent bonding. We will learn about hydrocarbons, alcohols and carboxylic acids and provide examples on producin...

 4 Jan-6 Jan 1/1 



Global warming OUR EARTH

Global warming is the long-term rise in the average temperature of the Earth's climate system. It is a major aspect of climate change and has been demonstrated by direct temperature measurements and by measurements of various effects of the warming.By the end of this...

 14 Dec-16 Dec 1/3 



The Earth OUR EARTH

Earth, our home, is the third planet from the sun. It's the only planet known to have an atmosphere containing free oxygen, oceans of

Nieuwe planner: afspelen van bronnen en activiteiten

[← Back to Plan](#)

 The atmosphere

✓ Special-phenomenons .pdf

✓ Earths_atmosphere.pdf

✓ Atmospheric phenomenonons

✓ Write 3 facts about the atmos...

☐ Group presentation

☐ Earths atmosphere

 Atmospheric phenomenonons

...



Your answer NOT CORRECTED

Submitted: 07 June 2022 16:13 by  [Miller, Thomas](#)

Atmospheric phenomenon means a physical phenomenon associated with the atmosphere.

Of all the layers of the atmosphere there are only atmospheric phenomena in the troposphere. They take place all over the world and depend on the amount of solar radiation, degree of inclination of the solar rays, atmospheric pressure, wind regime, temperature and many other variables.

Different types of atmospheric phenomena:

- Sundogs
- light pillars
- other kinds of halos seen in the sky

Edit

Delete

Assignment

Show ▾

Nieuwe planner: afspelen van bronnen en activiteiten

[← Back to Plan](#)

✓

✓

✓

✓

○

○

Atmospheric phenomenons

...

Your answer NOT CORRECTED

Submitted: 07 June 2022 16:13 by [Miller, Thomas](#)

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Different types of atmospheric phenomena:

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Edit

Delete

Assignment

Show ▾

>>

<<

Nieuwe planner: afspelen van bronnen en activiteiten

[← Back to Plan](#)

The atmosphere

Special-phenomenons .pdf

Earths_atmosphere.pdf

Atmospheric phenomenons

Write 3 facts about the atmos...

Group presentation

Earths atmosphere

Hide

Write 3 facts about the atmosphere

Description

Information

Published 08 April 2022 by [Auster, Jenny](#)

This task is mandatory

Learning objective

[⌚ Ask questions and create hypothesis about natural phenomenons](#)

[Assessments are not available](#) [Make available](#)

Participants

Assess multiple

Select ▼

Filter by: Group ▼

Sort by: Name (a-z) ▼

Name

[Adams, Andrea](#)

Username

Andrea

Completed

Yes

▼ No

Comment

Click to edit comment

Name

[Adams, Eva](#)

Username

Eva

Completed

Yes

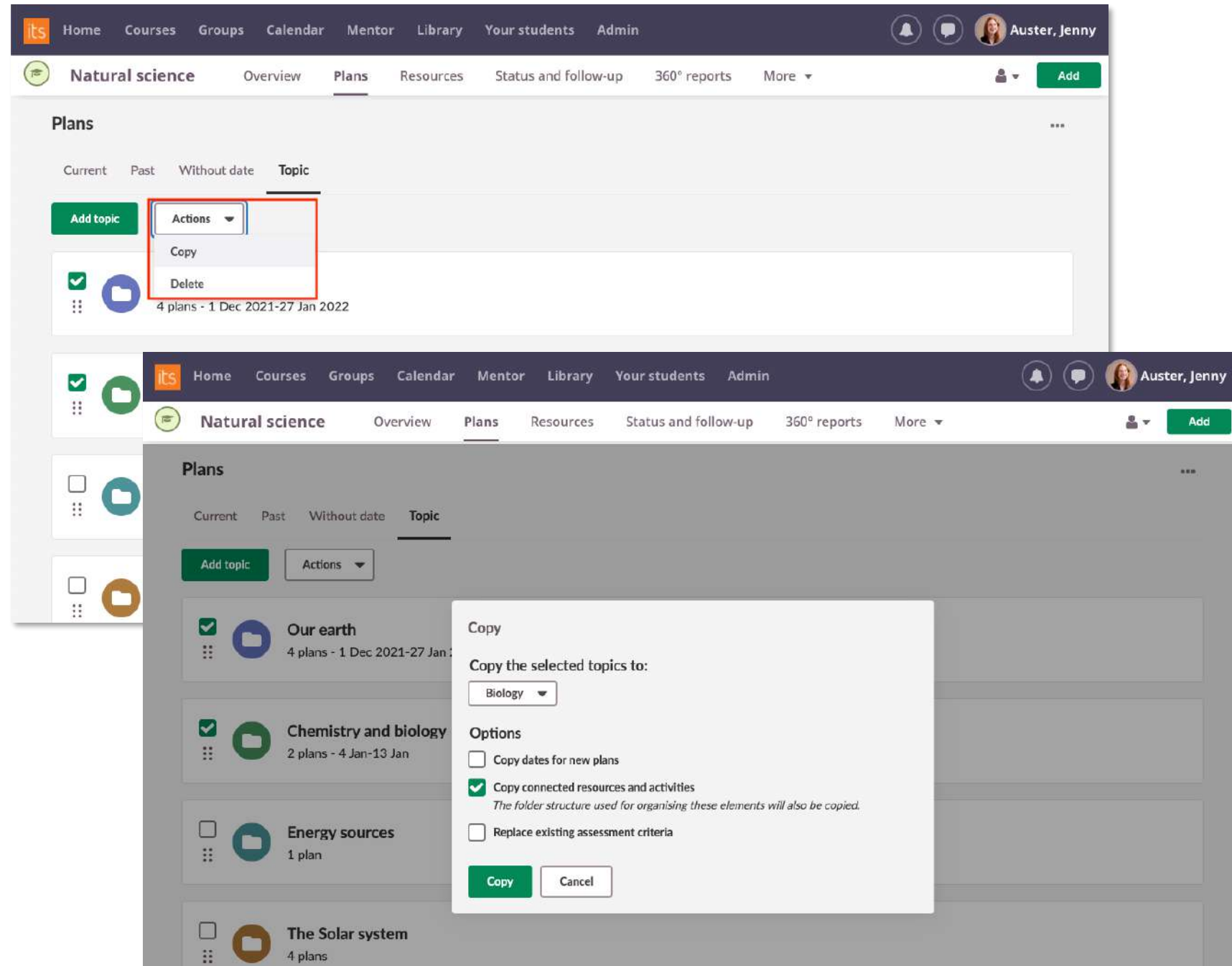
▼ No

Comment

Click to edit comment

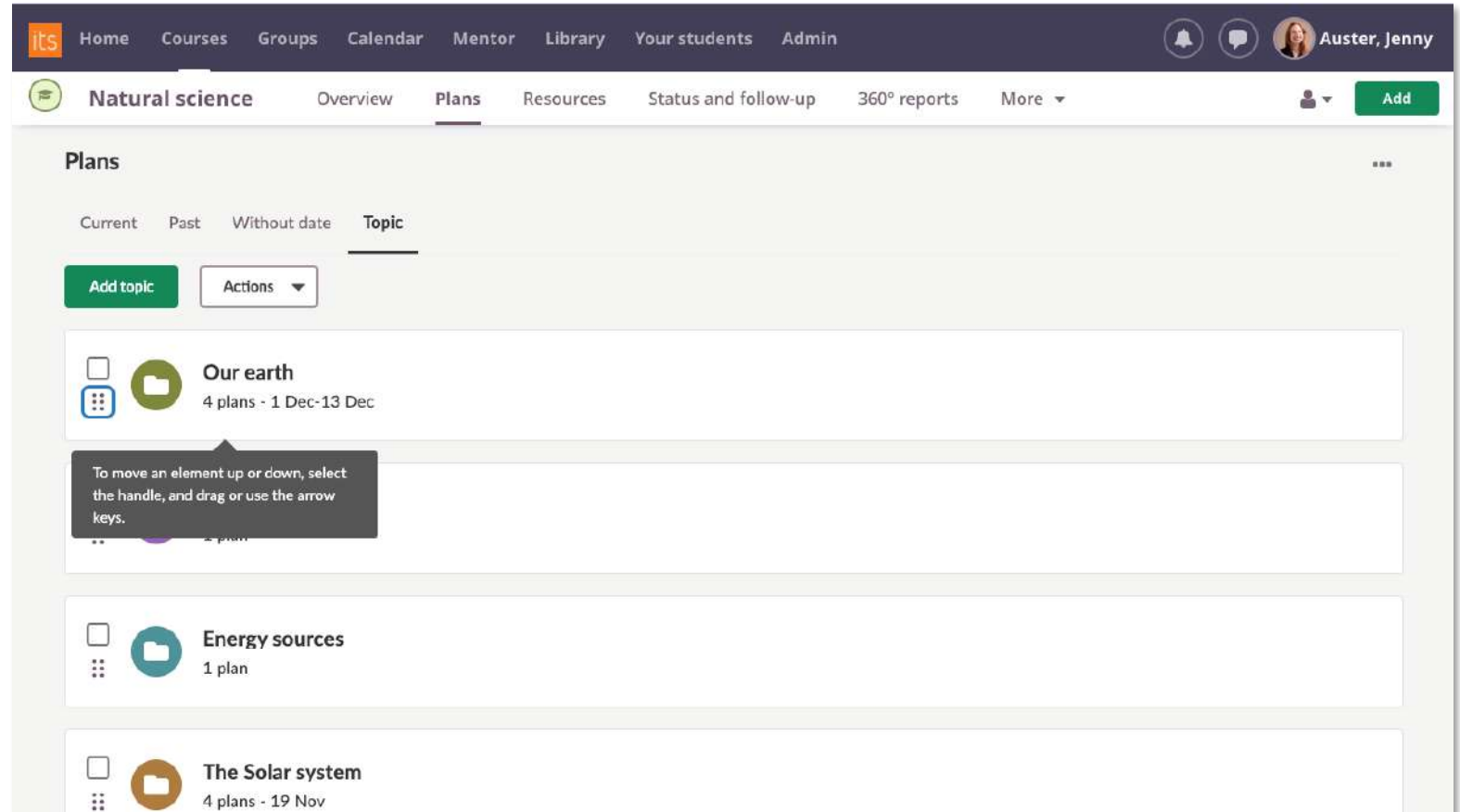
Kopiëren onderwerpen

- Docenten kunnen één of meerdere plannen kopiëren binnen het vak of naar een ander val.
- Mogelijkheid om datums en verbonden bronnen ook te kopiëren net als aangepaste beoordelingsschalen.
- Alleen de optie “Gekoppelde bronnen en activiteiten kopiëren” is standaard aangevinkt.



Volgorde onderwerpen

- Docenten kunnen d.m.v. drag and drop de volgorde van onderwerpen veranderen.
- Dit is ook mogelijk bij gebruik van een keyboard waarbij de “spatie” wordt gebruikt om te selecteren en een onderwerp te verplaatsen.



Nog meer Planner Updates

- Docenten kunnen ook de volgorde van plannen Zonder datum aanpassen met drag and drop of despatiebalk bij keyboardgebruik.

- Wanneer datums worden gebruikt zie je nu ook de weeknummers bij het toevoegen van een datum.

The screenshot displays the ITS Planner interface. At the top, a navigation bar includes links for Home, Courses, Groups, Calendar, Mentor, Library, Your students, and Admin. The user is logged in as Auster, Jenny. The main section is titled 'Natural science' and shows a list of plans under the 'Plans' tab. The plans are categorized by 'Without date' and 'Topic'. A tooltip explains: 'To move an element up or down, select the handle, and drag or use the arrow keys.' The plans listed are:

- The Sun** (THE SOLAR SYSTEM): The Sun is the star at the center of the Solar system. It is a nearly perfect sphere of hot plasma. 1 resource.
- Future energy sources** (ENERGY SOURCES): What does the future of energy look like? The world needs to be less reliant on fossil fuels for energy. Wind and solar are increasingly popular sources of energy, but the sun does not always, and the wind doesn't always blow. So, what can replace them? No date.
- The Planets** (THE SOLAR SYSTEM): The order of the planets in the solar system, starting nearest the sun and working outward is the following: Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune and then the possible Planet Nine.

An 'Add date' modal is open, showing a calendar for April 2022. The date 20/04/2022 is selected. The modal includes fields for 'Starts', 'Stops', and 'Connect', and a 'PARTICIPANTS' section. The background shows a plan titled 'The atmosphere' with a 'DATE' field set to 'Add date' and a 'TOPIC' field set to 'OUR EARTH'.

360 rapport: Bronnenoverzicht o.b.v. de Planner

its

Home

Courses

Groups

Calendar

Mentor

Library

Your students

Doe, John

English 7

Overview

Plans

Resources

Status and follow-up

360° reports

More ▾

▾

Add

< 360° reports

Course content

Plan content

Type

All ▾

 Show

All ▾

Search

ELEMENT	STATUS	COMPLETION	DETAILS
Poetry			
Poem analysis CURRENT PLAN			
Video: Poem analysis	0 of 12 visited	View details	Mandatory: No
Read chapter 2 in "Essays on Poetic Theory"	0 of 12 completed	View details	Mandatory: Yes Avg. result: 0%
How to analyse a poem in 6 steps.pdf	0 of 12 visited	View details	Mandatory: No
Compare poems	0 of 12 completed	View details	Mandatory: Yes Avg. result: 0%
Analysing a poem.pptx	1 of 12 visited	View details	Mandatory: No

Agenda: nieuw dag overzicht

its

Home

Courses

Groups

Calendar

Library

Your students

Lee, Jenny

Calendar

Schedule

Plans

<< Hide sidebar

03 May 2022

YOUR CALENDARS

Personal

Starred courses

English

English literature

Mathematics

Natural science

Social science

Starred projects

No projects

OTHERS' CALENDARS

Find participant

SETTINGS

Show weekend

10:00 - 11:00

Natural science

Aurora Borealis

In this lesson you will learn more about Aurora borealis or the northern lights, the beautiful dancing waves of light that have fascinated people for millennia.

PLANS



Northern lights research

OUR EARTH

A Northern light (aurora borealis) is a natural light display in the Earth's sky, predominantly seen in the high-latitude...

3 May 10:00-11:00

4 resources

11:00 - 12:30

English

New world

In the upcoming weeks we will try to answer the question "Why Did They Roam?" You will learn about early explorers and explain the economic and political motivations for exploration and settlement of the New World.

Add event

Day

Week

Month

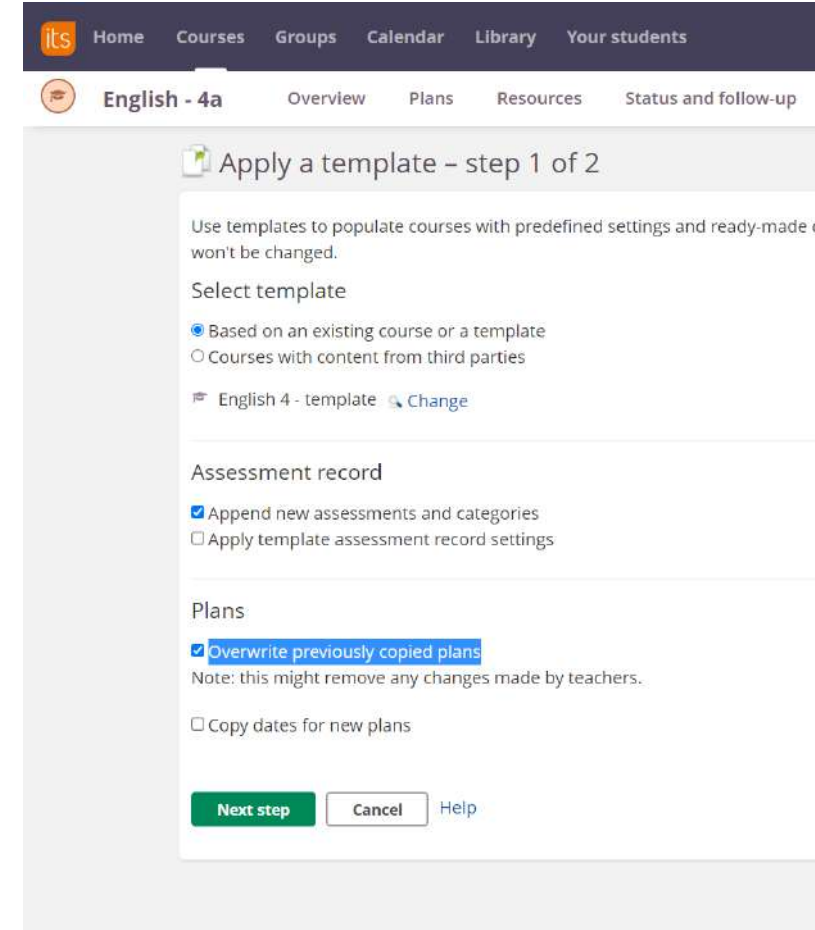
< Today >



Andere wijzigingen

Verbeteringen aan Plannen in Sjabloonvakken

- Met sjabloonvakken kan je centraal Itslearning vakken met bronnen en plannen uitrollen.
- Tot nu toe warden alleen de onderwerpen en plannen die nieuw waren in het sjabloon toegevoegd bij het nogmaals 'stempelen' van het sjabloon.
- Dit was zo ontworpen om te voorkomen dat wijzigingen die door docenten waren aangebracht in een bestaand onderwerp of plan werden overschreven. Maar dit betekende ook dat wijzigingen in het sjabloon niet werden toegepast in het vak.
- Deze release bevat een mogelijkheid om toe te staan dat het vak wordt bijgewerkt met alle veranderingen in het sjabloonvak. Standaard staat deze optie **uit**, omdat er nog altijd het gevaar is van het overschrijven van content die door docenten is toegevoegd in het vak dat gemaakt is op basis van het sjabloon.
- De optie heet "Eerder gekopieerde plannen overschrijven" en kan op elk moment aan en uit worden gezet.

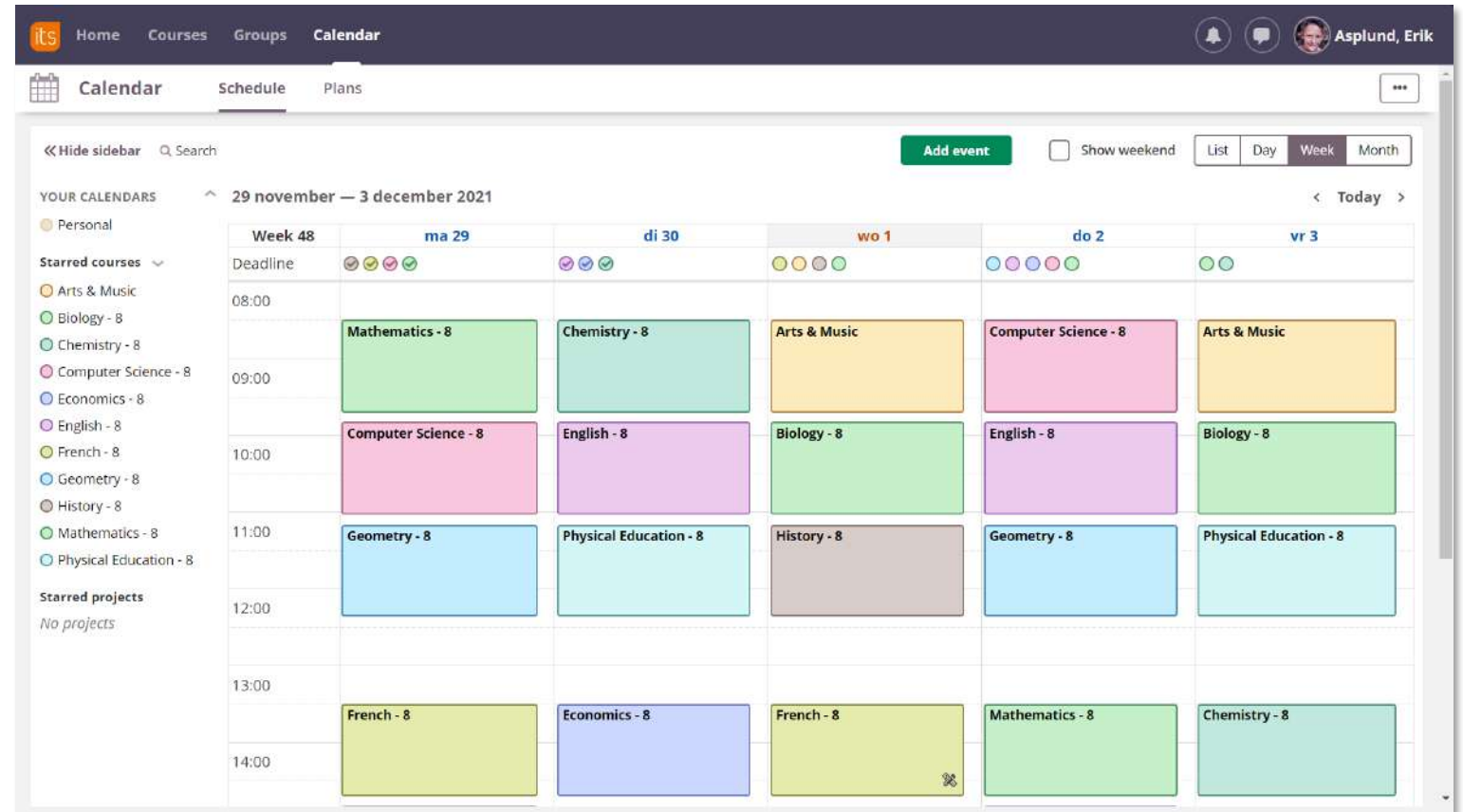


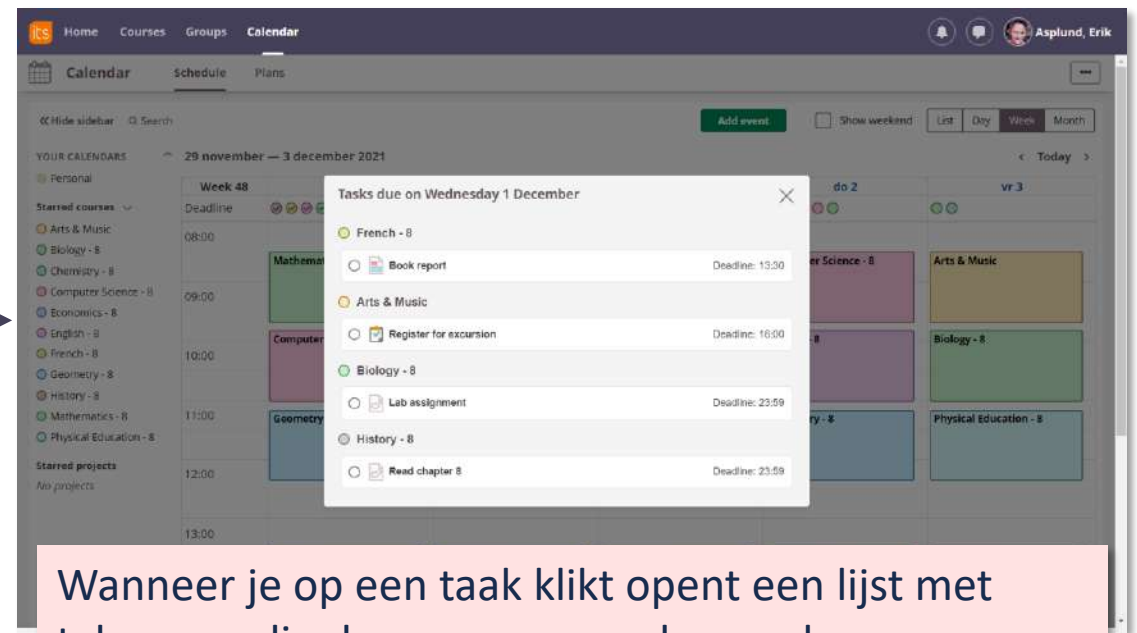
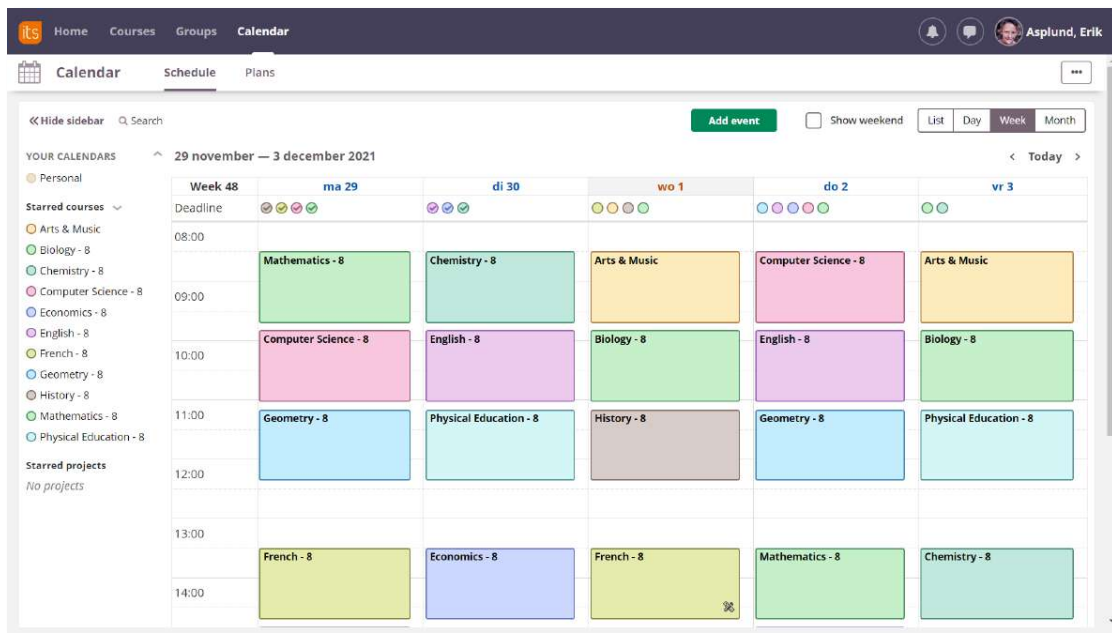
The screenshot shows the 'Apply a template' interface in the Itslearning system. The top navigation bar includes 'Home', 'Courses', 'Groups', 'Calendar', 'Library', and 'Your students'. Below this, the current page is 'English - 4a' with sub-tabs for 'Overview', 'Plans', 'Resources', and 'Status and follow-up'. The main content area is titled 'Apply a template - step 1 of 2'. It contains several sections: 'Use templates to populate courses with predefined settings and ready-made content. Content won't be changed.', 'Select template' with radio buttons for 'Based on an existing course or a template' (selected) and 'Courses with content from third parties', and a link for 'English 4 - template'. The 'Assessment record' section has checkboxes for 'Append new assessments and categories' (checked) and 'Apply template assessment record settings'. The 'Plans' section has a checked checkbox for 'Overwrite previously copied plans' (highlighted in blue) with a note: 'Note: this might remove any changes made by teachers.', and an unchecked checkbox for 'Copy dates for new plans'. At the bottom are buttons for 'Next step', 'Cancel', and 'Help'.



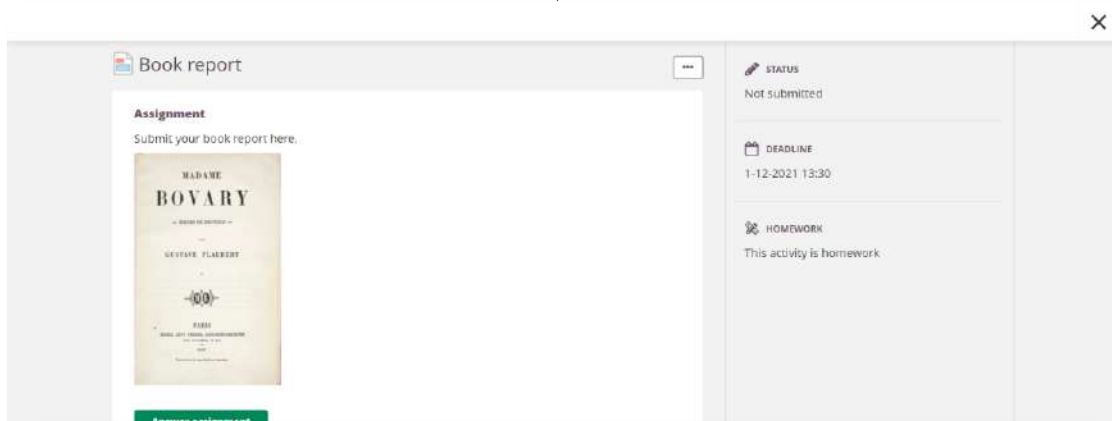
Taken in agenda

- Studenten zien de taken die ze moeten doen op de dag van de deadline in de agenda.
- Dit geeft ze een overzicht van wat er van ze wordt verwacht per dag in die week.
- De taken, opdrachten en toetsen worden als bolletjes getoond in een aparte balk. Wanneer de taak is afgerond wordt deze afgevinkt.

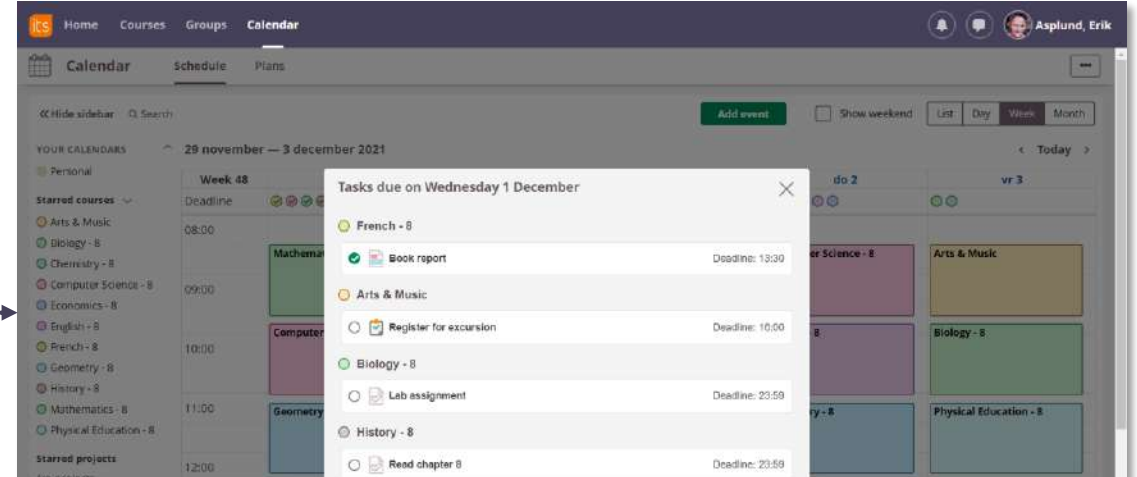




Wanneer je op een taak klikt opent een lijst met taken van die dag, gegroepeerd per vak.



Wanneer je op een taak klikt opent deze full screen zodat de student zich hier volledig op kan focussen. Het venster sluiten brengt je terug naar de agenda.

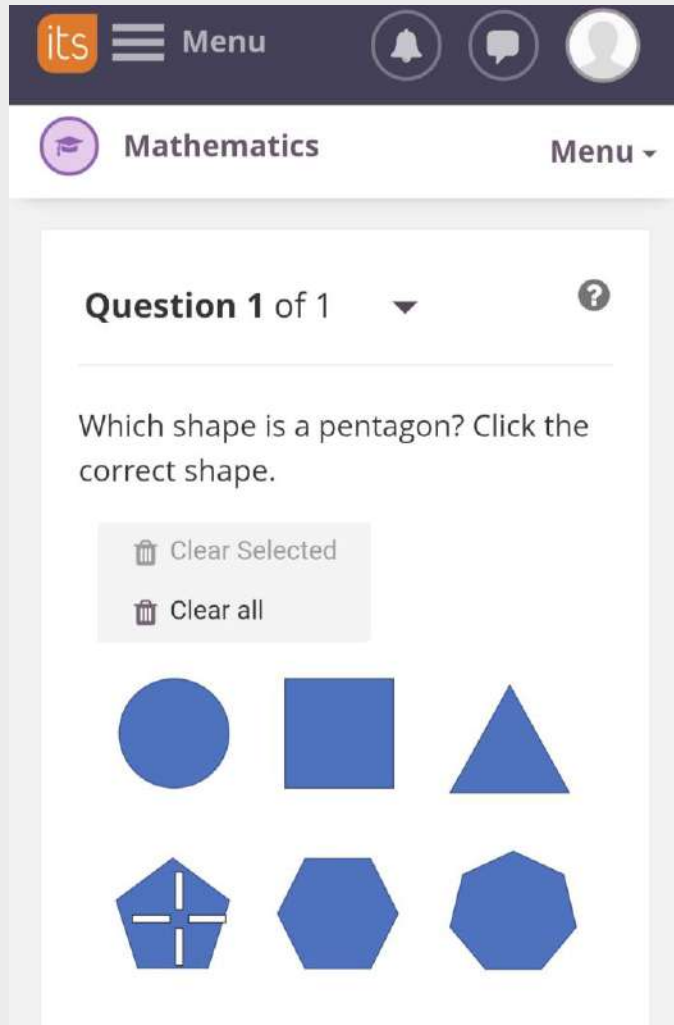


Wanneer de taak is afgerond zie je direct een vinkje ervoor verschijnen zodat de student overzicht heeft welke taken afgerond/open zijn.

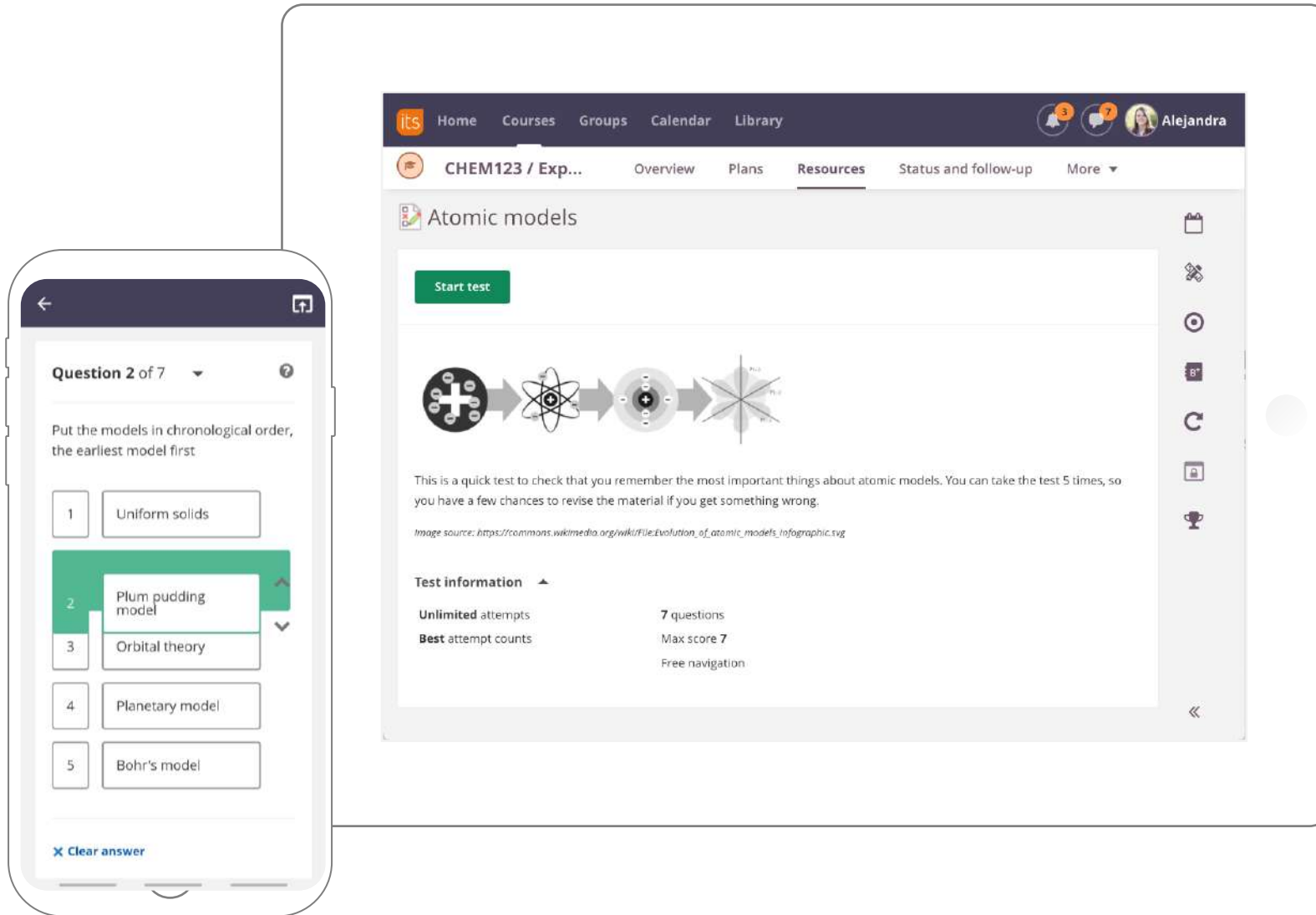
Toegewezen aan koppelingen/ bestanden

- Je kan nu makkelijk koppelingen en bestanden beschikbaar maken voor individuele studenten of groepen.
- Gebruik hiervoor de 'Toegewezen aan' functie zoals deze ook al in (oa) de opdracht functionaliteit beschikbaar was.
- Je kan nu ook leerdoelen koppelen aan koppelingen.
- De beschrijving staat nu ook in de zijkolom.

The screenshot displays the ITS LMS interface. The top navigation bar includes links for Home, Courses, Groups, Calendar, Library, and Your students, along with a user profile for 'Doe, John'. The main content area is titled 'English' and shows a resource assignment for 'Why people need poetry'. The resource is a YouTube video by Stephen Burt, with the URL <https://www.youtube.com/watch?v=08ZWROqoTZo>. The video player shows a man speaking on a stage with a TED logo. The right sidebar contains sections for 'Visible to students', 'LEARNING OBJECTIVES' (No learning objectives), 'ASSIGNED TO' (2a), and 'DESCRIPTION' (No description). There is an 'Edit options' button at the bottom of the sidebar.



Toets Toepassing



Mobile friendly

Ook de interactieve vraagtypes.

Maar: bedenk wel op welk apparaat de student de toets maakt wanneer je content aan de toets toevoegt. Niet alles is geschikt voor een klein scherm.

Tekst feedback

Docenten kunnen feedback toevoegen bij elke poging

Limiet: 255 karakters

The screenshot displays the ITS LMS interface for a student named Sarah. The top navigation bar includes links for Home, Courses, Groups, Calendar, Mentor, Library, and Your students. The current page is 'CHEM123 / Experi...' with tabs for Overview, Plans, Resources, Status and follow-up, and More. The main content area shows the 'Atomic models' assessment for student 'Alejandra Cassone'. A table displays the assessment results: 55.71% Score, 3.9 of 7 Points, and Not assessed Assessment. A green arrow points to the 'Add feedback' button. A modal window titled 'FEEDBACK' is open, showing a text input field. The assessment questions are listed on the right, with scores and status indicators. A green box highlights the 'Add feedback' button and the feedback modal.

its Home Courses Groups Calendar Mentor Library Your students

its CHEM123 / Experi... Overview Plans Resources Status and follow-up More Add

Atomic models

Back to Atomic models

Alejandra Cassone

55.71% Score	3.9 of 7 Points	Not assessed Assessment	Attempt 1 Submitted 02 December 2020 Unlimited attempts
-----------------	--------------------	----------------------------	---

Add feedback

Manual assessment needed for question number: 2

Results Edit scores

1 Write the last name	0.8 of 1
2 Describe the Bohr a chemistry	Needs assessment
3 Who described the scattered in the	1 of 1
4 The atom is a uniform sphere	0 of 1
5 Select from a list question 7	0.6 of 1

Makkelijker handmatig beoordelen

Score geven in volledige tekst weergave

Minder klikken

Back to Atomic models

John Cameron

0% Score 0 of 7 Points

Add feedback

Results Expand all

1 Describe the Bohr atomic model

Answer

In atomic physics, the **Bohr model** or **Rutherford–Bohr model**, presented by **Niels Bohr** and **Ernest Rutherford** in 1913, is a system consisting of a small, dense nucleus surrounded by orbiting electrons—similar to the structure of the **Solar System**, but with attraction provided by **electrostatic forces** in place of **gravity**. After the **cubical model** (1902), the **plum pudding model** (1904), the **Saturnian model** (1904), and the **Rutherford model** (1911) came the **Rutherford–Bohr model** or just **Bohr model** for short (1913). The improvement over the 1911 Rutherford model mainly concerned the new **quantum physical** interpretation.

The model's key success lay in explaining the **Rydberg formula** for the spectral **emission lines** of atomic **hydrogen**. While the Rydberg formula had been known experimentally, it did not gain a theoretical underpinning until the Bohr model was introduced. Not only did the Bohr model explain the reasons for the structure of the Rydberg formula, it also provided a justification for the fundamental physical constants that make up the formula's empirical results.

The Bohr model is a relatively primitive model of the **hydrogen atom**, compared to the **valence shell atom** model. As a theory, it can be derived as a **first-order approximation** of the hydrogen atom using the broader and much more accurate quantum mechanics and thus may be considered to be an **obsolete scientific theory**. However, because of its simplicity, and its correct results for selected systems (see below for application), the Bohr model is still commonly taught to introduce students to **quantum mechanics** or **energy level diagrams** before moving on to the more accurate, but more complex, **valence shell atom**. A related model was originally proposed by **Arthur Erich Haas** in 1910 but was rejected. The quantum theory of the period between **Planck's discovery of the quantum** (1900) and the advent of a mature quantum mechanics (1925) is often referred to as the **old quantum theory**.

Score: 0 OK

2 Select from a list question 7

3 The atom is a uniform sphere

4 Who described the atom as a

5 Which of the following are considered to be the "building blocks" of an atom?

assessment needed for question number: 1

Send scores Cancel

0

0 of 1

0 of 1

0 of 1

Willekeurige antwoord-alternatieven

Beschikbaar in

- Meerkeuze
- Match (willekeurige volgorde aan **beide** kanten)

its Home Courses Groups Calendar Mentor Library Your students

CHM123 / Experi... Overview Plans Resources Status and follow-up More ▾ Add

body p

Alternatives

☐ Allow students to select more than one alternative

☒ Blue	×
☒ Red	×
☒ Yellow	×
☒ Green	×

[+ Add alternative](#)

☐ Randomise alternative

Score

Score value:

[Save](#) [Save and new](#) [Cancel](#) [Preview](#)

Print toets

Papieren kopie als backup
oplossing

Print naar pdf voor archivering

The screenshot displays the ITS (Innovative Test System) interface. On the left, a sidebar shows the 'Home' button and a 'CHEM' category. The main content area is titled 'Atomic models' and contains a test with 7 questions. The first question asks 'The atom is a uniform sphere' with 'True' and 'False' options. The second question asks 'Who described the atom as a "plum pudding" where the electrons are like raisins scattered in the pudding?' with options 'E. Rutherford' and 'J.J. Thomson'. The third question asks 'Which of the following are considered to be the "building blocks" of an atom?'. On the right, a 'Skriv ut' (Print) menu is open, showing options for 'Destinasjon' (Destination), 'Sider' (Pages), and 'Layout'. The 'Lagre som PDF' (Save as PDF) option is selected. Below the menu, there are buttons for 'Avbryt' (Cancel) and 'Lagre' (Save). The user's name 'Sarah' is visible in the top right corner.

its Home

CHEM

Ato

Test

Introdu

This is a c
you have

Image sour

Review test

Atomic models

2.12.2020

This is a quick test to check that you remember the most important things about atomic models. You can take the test 5 times, so you have a few chances to revise the material if you get something wrong.
Image source: https://commons.wikimedia.org/wiki/File:Evolution_of_atomic_models_infographic.svg

Test information
Unlimited attempts
Best attempt counts

7 questions
Max score 7

Question 1

The atom is a uniform sphere

☐ True
☐ False

Question 2

Who described the atom as a "plum pudding" where the electrons are like raisins scattered in the pudding?
Image source: https://upload.wikimedia.org/wikipedia/commons/0/04/PlumPuddingModel_theyCrapScience.png

☐ E. Rutherford
☐ J.J. Thomson

☐ J. Dalton
☐ N. Bohr

Question 3

Which of the following are considered to be the "building blocks" of an atom?

<https://openkampus.itstest.com/Content/Assessment/Assessment/LocationID/156&LocationType/18>

3/7

Skriv ut

3 sider

Destinasjon

Lagre som PDF

Sider

Alle

Layout

Stående

Flere innstillinger

Avbryt

Lagre

Sarah

Add

its

Exporteren van resultaten

Maak en download een excelbestand met de scores

Geeft docenten de mogelijkheid om hun eigen statistische analyses te doen

The screenshot shows the ITS LMS interface for a test titled 'Atomic models'. The top navigation bar includes links for Home, Courses, Groups, Calendar, Mentor, Library, and Your students. The user 'Sarah' is logged in. The test page has tabs for Test, Questions, and Results. The Results tab is active, showing a Summary and a table of individual results.

Summary

Students not submitted:	11 (of 13)	Average result score:	1 (14.29%)
Maximum test score:	7	Highest result score:	1 (14.29%)
Manual assessment questions:	1	Lowest result score:	1 (14.29%)

Results

☒ Results are available to students

Show: Submitted attempts Sort by: Name

[Export result data](#)

☒ NAME	ATTEMPT NO.	ANSWERED	SCORE	ASSESSMENT	REVIEWED
☒ Alejandra Cassone	Attempt 1	02/12/2020 12:50	--	Not assessed	-
☒ John Cameron	Attempt 1	02/12/2020 12:54	1 point	Not passed	02/12/2020 12:56

Autosave in Open vragen

- We slaan de antwoorden van de studenten op tijdens de toets.

The screenshot displays the ITS (Innovative Test System) interface for a Geography test. The top navigation bar includes links for Home, Courses, Groups, and Calendar, along with a user profile for Alejandra. The main content area is titled 'Geography' and shows the 'Resources' tab. A question titled 'Continental plates' is displayed, asking the user to describe how the movement of continental plates is responsible for the volcanic activity on Iceland. The answer field contains the text: 'Iceland is situated on the border between the Eurasian and North American plate. They move apart, and the crust is very thin in this area. This leads to magma escaping quite easily in areas that show up as volcanoes.' A green box highlights the 'body p' text area, and a large green arrow points from it to the 'Draft saved, 09:39' status message at the bottom of the answer field. A 'Complete test' button is visible at the bottom left of the question area.

its Home Courses Groups Calendar

Geography Overview Plans Resources Status and follow-up Participants More

Continental plates

Question 1 of 1

Describe how the movement of continental plates is responsible for the volcanic activity on Iceland.

Font Size B I U A - A - Ω

Iceland is situated on the border between the Eurasian and North American plate. They move apart, and the crust is very thin in this area. This leads to magma escaping quite easily in areas that show up as volcanoes.

body p

Draft saved, 09:39

Complete test

Toets Toepassing:

Aanpassingen na het starten van de toets

- Eén van de vragen die we regelmatig kregen was of de toets niet nog mocht worden aangepast nadat de toets al door een student is gestart.
- Ons doel is dat alle studenten onder dezelfde omstandigheden de toets kunnen maken, maar docenten vertelden ons dat ze echt fouten in de instellingen van de toets moeten kunnen aanpassen.
- We hebben het nu mogelijk gemaakt om de volgende aanpassingen te doen:
 - Vraagscore aanpassen
 - Categorie van de vraag aanpassen
 - Categorie-score aanpassen

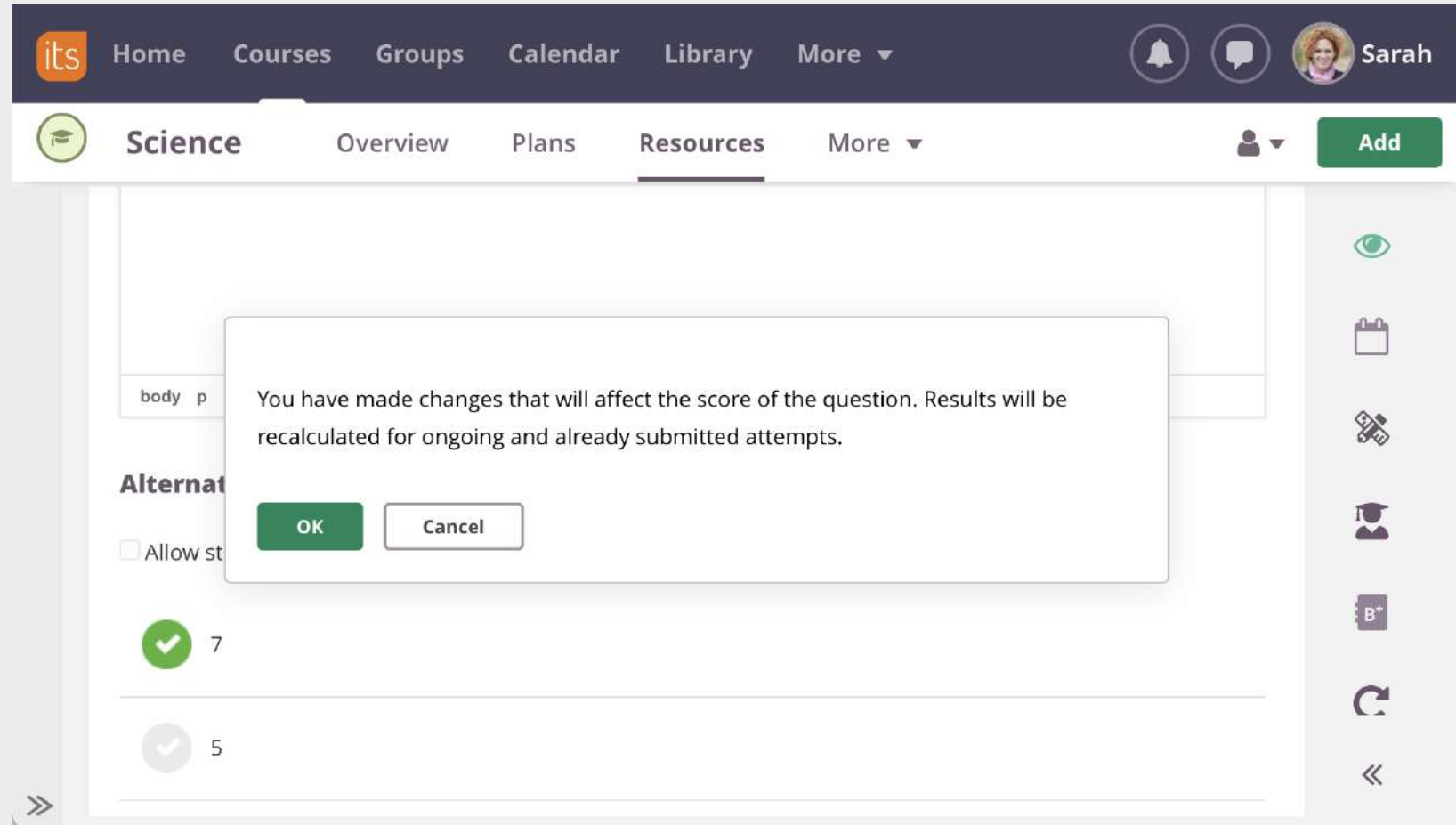
Bewerk scores nadat de toets is gestart

Bewerk score van vraag

Bewerk score van categorie

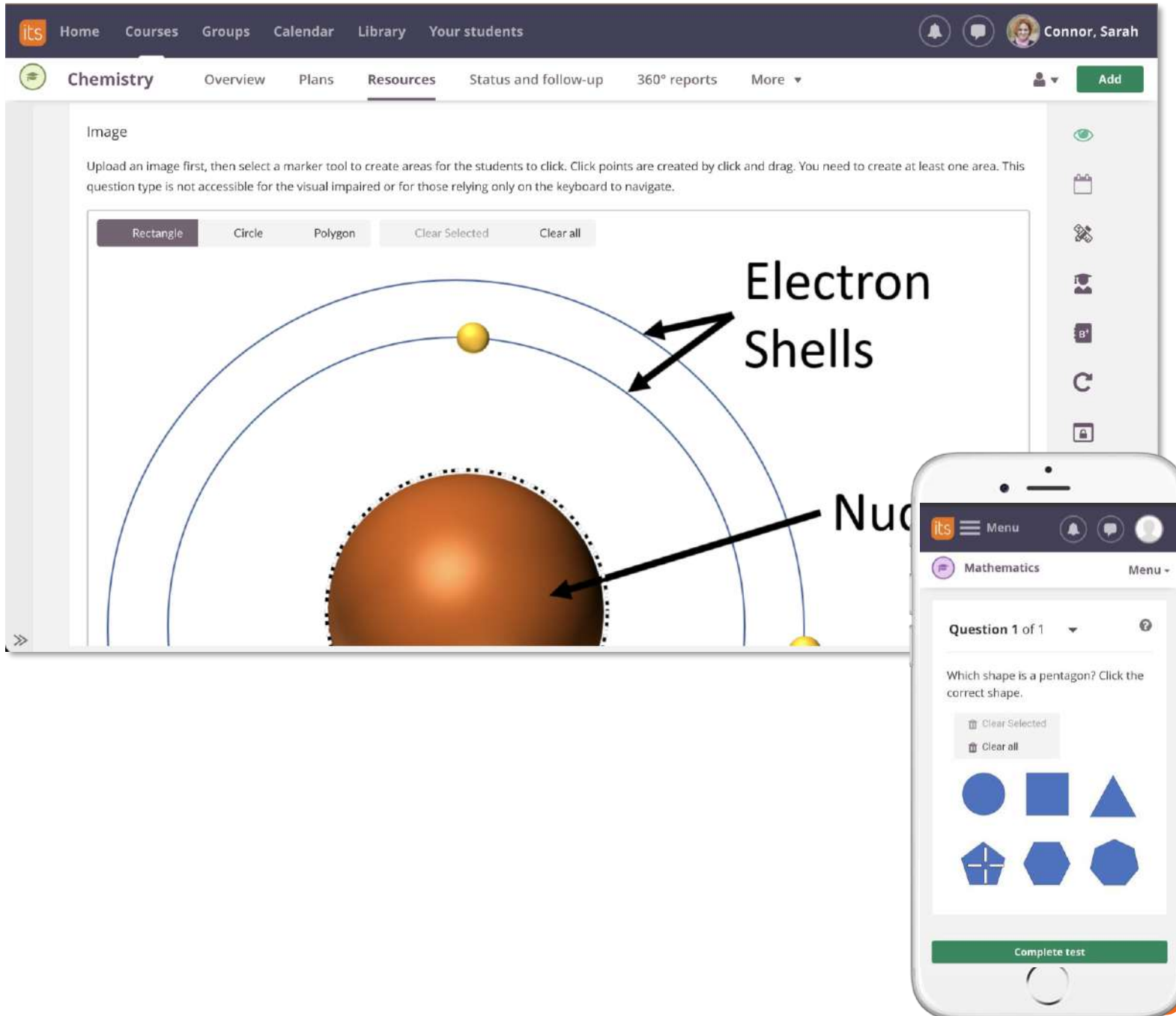
Verander categorie van de vraag

Resultaten van ingeleverde pogingen worden altijd herberekend



Nieuw vraagtype: “Aanwijsvraag”

- Het Aanwijsvraag vraagtype vervangt “Hotspot”.
- De naam van het vraagtype is veranderd om aan te sluiten bij het QTI vraagtype met dezelfde functionaliteit.
- Upload een afbeelding en markeer gebieden die de student moet aanklikken.
- Gebieden kunnen cirkels, rechthoeken of veelhoeken zijn. Nadat een gebied is gemaakt kan deze worden verplaatst, aangepast in grootte en worden verwijderd. Je kan ook alle gebieden verwijderen en opnieuw beginnen.
- Vragen vanm het type "Hotspot" die zijn geëxporteerd uit de oude Itslearning toetsmodule kunnen worden geïmporteerd en worden getoond als “Aanwijsvraag”.



The image displays the Itslearning platform interface. The top navigation bar includes links for Home, Courses, Groups, Calendar, Library, and Your students. The user profile 'Connor, Sarah' is visible in the top right corner. The main content area is titled 'Chemistry' and shows a question type 'Aanwijsvraag' (Hotspot) with a diagram of an atom. The diagram features a central nucleus and three concentric electron shells. A yellow dot is placed on the middle shell, and a red dot is on the nucleus. The text 'Electron Shells' and 'Nucleus' are present, with arrows pointing to the respective parts of the diagram. The interface includes a toolbar with options for Rectangle, Circle, Polygon, Clear Selected, and Clear all. A sidebar on the right contains icons for various functions. Below the main content, a mobile device is shown displaying a Mathematics question type 'Aanwijsvraag' (Hotspot) with a diagram of a pentagon and a red dot on it. The mobile interface also includes a navigation bar and a 'Complete test' button.

Gedeelde scores

- Wanneer je de optie aanvinkt om de score te bewerken verschijnen er extra velden bij elk antwoordalternatief waarmee de docent de weging kan aanpassen.
- Het percentage (gerelateerd aan de maximum score van de vraag) wordt berekend en getoond.
- Voor multiple choice, waar maar 1 alternatief als juist is aangegeven, is het standaard gewicht **1** voor het juiste antwoord en **0** voor de foute keuzes. Dit alternatief 100% van de score oplevert en de andere alternatieven 0%.
- Gewicht kan 0 of een positief getal zijn. Percentages worden afgerond op hele getallen in de interface, maar worden exact gebruikt bij het berekenen van een score.

The screenshot shows the ITS Chemistry interface. The top navigation bar includes Home, Courses, Groups, Calendar, Library, and Your students. The user is logged in as Connor, Sarah. The main content area is titled 'Chemistry' and has tabs for Overview, Plans, Resources, Status and follow-up, 360° reports, and More. The 'Resources' tab is active, showing a list of alternatives for a question. The list includes Proton, Neutron, Electron, and Boson. Each alternative has a checkbox, a text input field, and a weight field. The weight for each is set to 1, which corresponds to 20% of the total score. The 'Boson' alternative is currently unchecked. There are 'Add' buttons next to each alternative. A sidebar on the right contains various icons for navigation and actions.

Alternative	Weight	Percentage
Proton	1	20%
Neutron	1	20%
Electron	1	20%
Boson		

(Please do not share this image, some icons are missing. Internal release notes will be updated soon).

Aanpasbare beoordelings-schaal

- Optie beschikbaar wanneer de schaal dit toestaat (instelling bij het aanmaken van de schaal)
- Kan niet worden aangepast na het starten van de toets.

B⁺

ASSESSMENT SCALE

Passed / Not passed

☐ Add to assessment record

☒ Use customised scale

[Edit percentage limits](#)

Customise scale

Customise the assessment scale by editing its lower percentage limits. The limits must be unique numbers in descending order. Changes will only affect this test.

ASSESSMENT	LIMIT
A	85 %
B	66.66 %
C	50 %
D	33.33 %
E	16.66 %

Ok

Cancel

Teacher:

 **ATTEMPTS**

Number of allowed attempts

Unlimited ▼

Which attempt counts

Best attempt ▼

Maximum allowed time for each attempt

15 Minutes (0=unlimited)

Tijdslimiet

- Docent kan de beperkte tijd die de student heft voor de toets in minuten instellen
- Student wordt hierover gewaarschuwd bij het starten van de toets
- Student ziet de tijd tijdens de toets
- Toets wordt automatisch ingeleverd wanneer de tijd is verstreken, ook wanneer de student niet in de toets zit
- Limiet kan worden aangepast nadat iemand de toets is gestart, met een aantal restricties

Student:

Question 7 of 50 Time remaining: 13:58 ?

Which planet has the most moons?

☐ Neptune

☐ Saturn

☐ Mars

☐ Jupiter

 Clear answer

Next

Automatische feedback

- Feedback per vraag (niets op toetsniveau zoals in de oude toepassing)
- Alle vraagtypes
- Vouw het onderdeel in of uit voor beter overzicht
- Alleen platte tekst
- Getoond aan studenten wanneer ze de vragen en hun antwoorden mogen zien (is NIET afhankelijk of het juiste antwoord wordt getoond)

Opdracht toepassing

Maak een kopie voor elke student van een PDF document

Eerder maakten we het al mogelijk om een kopie van een PDF te maken voor studenten met invulbare PDF's in het achterhoofd

Dit was een popular idee op het ideeënportaal

 **Idea** ITSL-I-2437 Promote ▾ Details >   

Edit a PDF file with the "Homework" tool

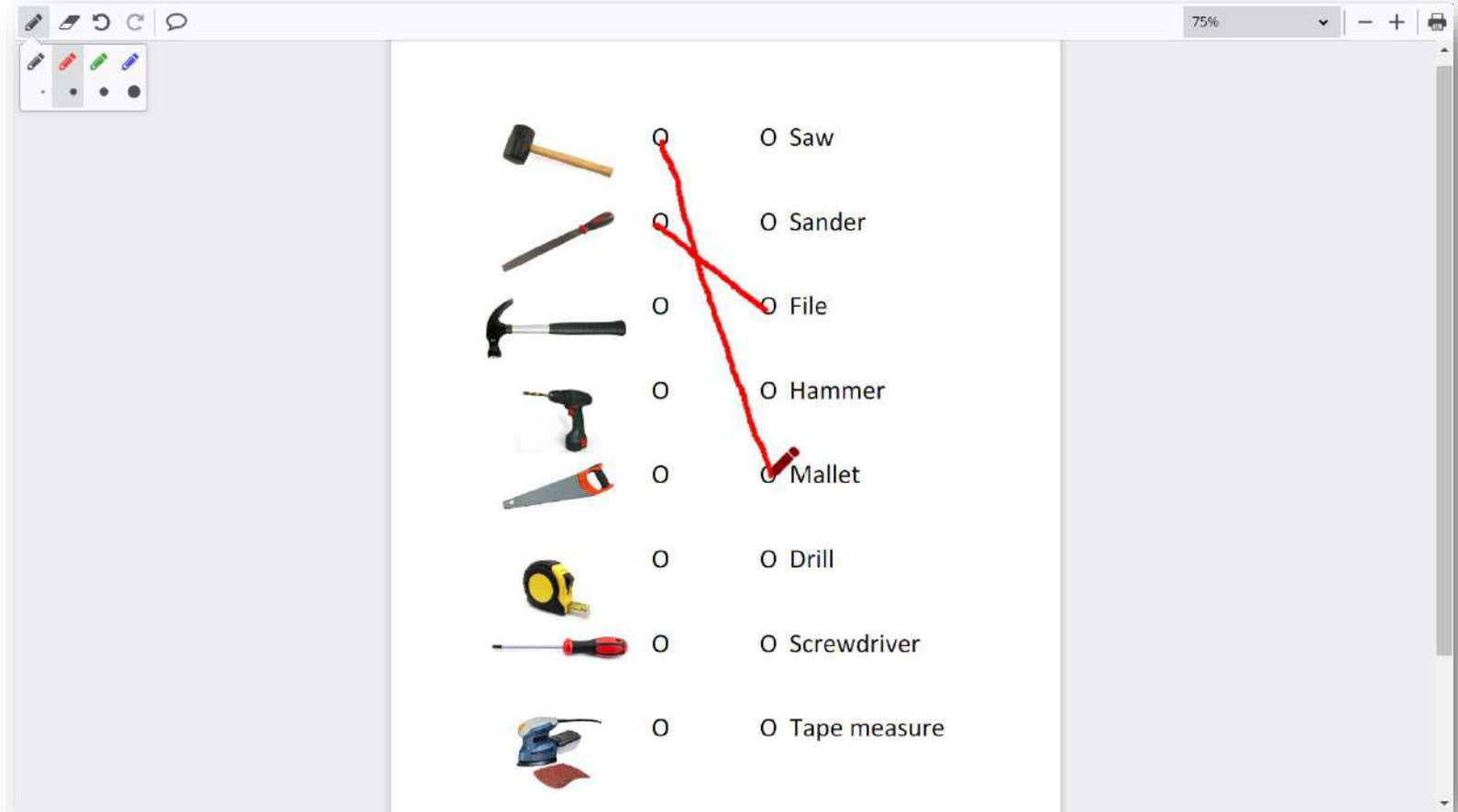
Created by pierrejeancourbon@espritdavenir.fr in itslearning ideas portal on 26 May, 2020

Several of my colleagues wonder if one day we will be able to attach a PDF file (for example from a scan of a TD notebook) to the "Homework" tool, and to be able to select the "Create" option a copy for each student "so that they can then write on the copy with the same type of free tools (image attached) available in the software" Adobe Acrobat Reader "for example.

 Create mockup  Attach files

OVERVIEW VOTES 49 PORTALS COMMENTS 9 TO-DOS 

Tekenen op PDFs als opdracht antwoord



Teken op PDFs als opdracht antwoord



Answer assignment

Invulbare PDF?

ja

nee

Which book did you read?
Jaws

What could be another title for the book?

What type of book was it?
☐ Fiction ☐ Nonfiction

Who are the main characters of the book?

Where does the story take place?

When does the story happen?

What did you learn from this book?

Automatic Zoom

75%

	☐	☐ Saw
	☐	☐ Sander
	☐	☐ File
	☐	☐ Hammer
	☐	☐ Mallet
	☐	☐ Drill
	☐	☐ Screwdriver
	☐	☐ Tape measure



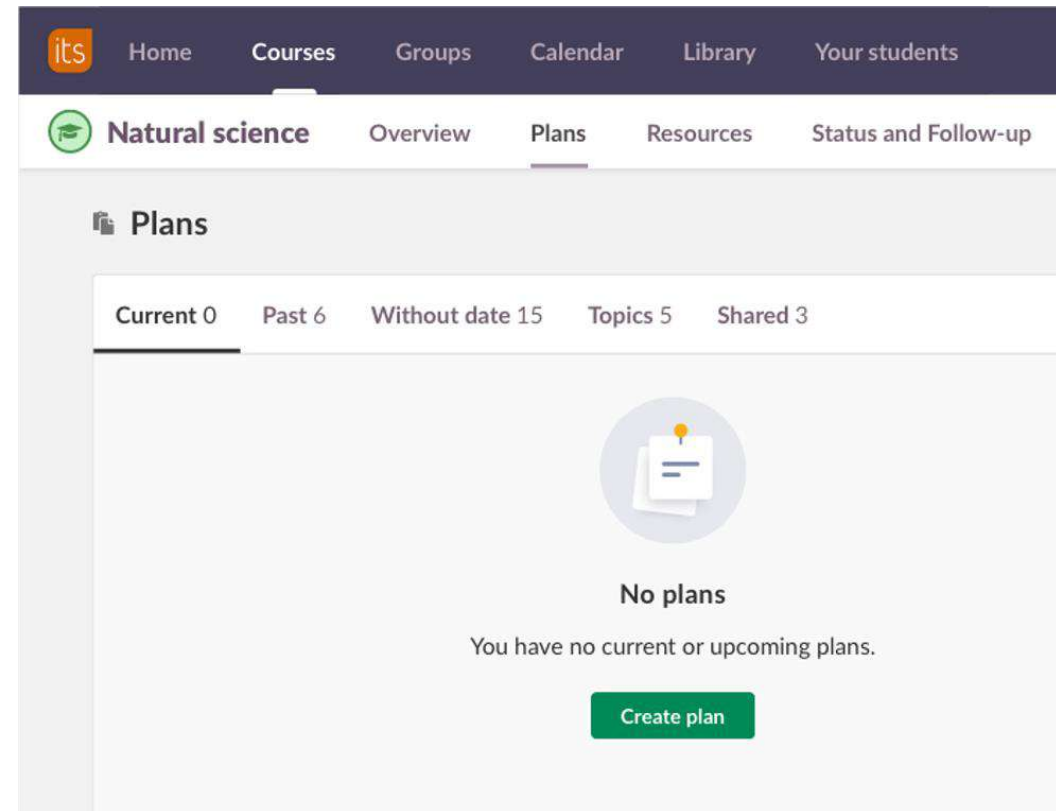
its

Roadmap 2022 en verder

- **World Class Support for the Daily Workflows of Teachers and Students**
- **A More Accessible Experience**
- **Classroom as a Service: Plug and Play Ability for With Key Educational Solutions**
- **More Personalized Learning for Students**
- **More Mobile Learning Inside and Outside the Classroom**

Waar wordt nu aan gewerkt in de Planner?

- Zonder datums geen Huidig en Verleden
- 1e stap betere ondersteuning 'self-paced plans'
- Tonen volledige leerdoel
- Data instellen voor meerdere plannen tegelijk
- Plannen reorganiseren binnen een onderwerp
- Getallen toevoegen aan de tabs →



<https://itslearning.com/global/roadmap/>

Roadmap

Our roadmap is an open statement of direction; a guide to where we are prioritizing our efforts. Our focus is to ensure the enhancements are what our customers need and that they are rolled out in the best way possible. However, we may change our plans as better ways to meet customer expectations arise.

In Development

Projects that we are currently working on.



In Research

Projects that are under consideration.



Future Updates

Areas of investigation for future development



Feedback on our Roadmap?

All comments will be considered. Please write in English.



Share your ideas

[Add a new idea](#)
[Recent](#)
[Trending](#)
[Popular](#)

FILTER BY STATUS

Future consideration	386
Already exists	136
Not selected for implementation	274
Planned	109
Released	58

[Log in / Sign up](#)

1

VOTE

Links to exact resources & activities access in Activity tab of 360 Report

In the 360 Reports, one can see the number of Resources accessed and the number of Activities accessed on a particular day. It would be extremely helpful to able to see a list of exactly which Resources & Activities students accessed on that ...



Created 24 May 15:36 by Guest

Not selected for implementation

1

344

VOTE

Dark mode!

Dark mode would be amazing for the app and desktop as well! Late night studying is so much better with dark mode. Saves battery as well :)



Created 05 Mar 10:06 by Guest

Planned

32

65

VOTE

Log in timeout

Please extend auto log-off time. Our teachers often prepare their day in the morning, and they report frustration when they have to log in again and again during the day.



Created 18 Jan 13:04 by Guest

Future consideration

3

<https://ideas.itslearning.com>

Docententrainingen

Vanaf 26 September elke 2 weken een nieuwe training.



TRAININGEN VOOR DOCENTEN

Leer het maximale uit itslearning te halen!

Maak kennis met de trainers



MARK RASKER

Mark Rasker werkt al ruim 2 jaar als onderwijskundig adviseur voor itslearning. Daarnaast is hij ook nog werkzaam als leraar docent op de Topsport Talentchool in Groningen.

Fun fact: Hij maakt zijn eigen bordspellen



MARK SCHIEDON

Mark Schiedon werkt al 5 jaar als onderwijskundig adviseur en project manager voor itslearning.

Fun fact: Hij vertoont zijn eigen groentes, de courgettes zijn bij iedereen van toezending favoriet.

Algemene informatie



Aangezien jouw school de trainingen voor docenten heeft ingekocht is het voor jou, als docent, mogelijk om aan al deze trainingen deel te nemen.

Kan je met alle trainingen bijwonen of wil je graag een training terugkijken?

Geen probleem, je krijgt van ons toegang tot de online training omgeving.

In deze omgeving plaatsen wij de opgenomen trainingen en PowerPoint's.

Het enige wat je hiervoor moet doen, is je aanmelden.

Indatje toch? Zien wij jou daar?



Data trainingen

Alle trainingen beginnen om 15:30 via GoToWebinar

September - December 2022

Wegwijs in itslearning
26 September 2022
Mark Schiedon

Twee maanden met Toets 3.0
01 November 2022
Mark Rasker

AVG en Privacy
28 November 2022
Mark Schiedon

Handreikingsmodule en het Individuele
05 November 2022
Mark Schiedon

Praktische toets in het VU/MBO
24 November 2022
Mark Rasker en een gastpredator

Interactie en feedback met
itslearning
12 December 2022
Mark Rasker

Januari - April 2023

De nieuwe Planner
10 Januari 2023
Mark Rasker

Differentiatie in itslearning
4 Februari 2023
Mark Schiedon

De meerkosten van het werken
met Opleidingsmiddelen
24 April 2023
Mark Schiedon

Ouders en Begeladers
05 Januari 2023
Mark Schiedon en een gastpredator

Voorpagina van studenten volgen
20 Februari 2023
Mark Rasker

Leerdoelenset met
18 Februari 2023
Mark Rasker

Hoe gebruik je het ePortfolio?
08 April 2023
Mark Schiedon

QR code
itslearning



Mei - Juli 2023

Stroom materiaal gebruiken (linken,
embedden, LTI, idM/voicemail)
08 Mei 2023
Mark Schiedon

De jaarovergang voor docenten
08 Juni 2023
Mark Schiedon

Rabobank en Roadmap
04 Juli 2023
Mark Schiedon

Overstappen op de nieuwe Planner
22 Mei 2023
Mark Rasker en een gastpredator

Office Integratie
19 Juni 2023
Mark Rasker

Beheerderstrainingen

Vanaf 21 November, 3 sessies via Teams.



Trainingen voor Beheerders 2022/2023

15:00

Profielen, beleid en integraties

Maandag 21 november 2022

Mark Rasker

Onderwijskundig adviseur, itslearning
Deze training vindt plaats via Teams

 Add to Calendar

15:00

De omgeving structureren en opgeruimd houden

Maandag 13 maart 2023

Mark Schiedon

Onderwijskundig adviseur, itslearning

Deze training vindt plaats via Teams

 Add to Calendar

15:00

De jaarovergang

Maandag 17 april 2023

Mark Rasker

Onderwijskundig adviseur, itslearning
Deze training vindt plaats via Teams

 Add to Calendar



Bedankt voor je deelname!

Mark Schiedon

Onderwijskundig adviseur